Please check the examination details below before entering your candidate information				
Candidate surname	Other name:	5		
Pearson Edexcel International GCSE	Centre Number	Candidate Number		
Monday 7 January 2019				
Morning (Time: 2 hours)	Paper Reference 4	MA1/1HR		
Mathematics A Level 1/2 Paper 1HR Higher Tier				
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.				

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.
- You must NOT write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.





Turn over 🕨

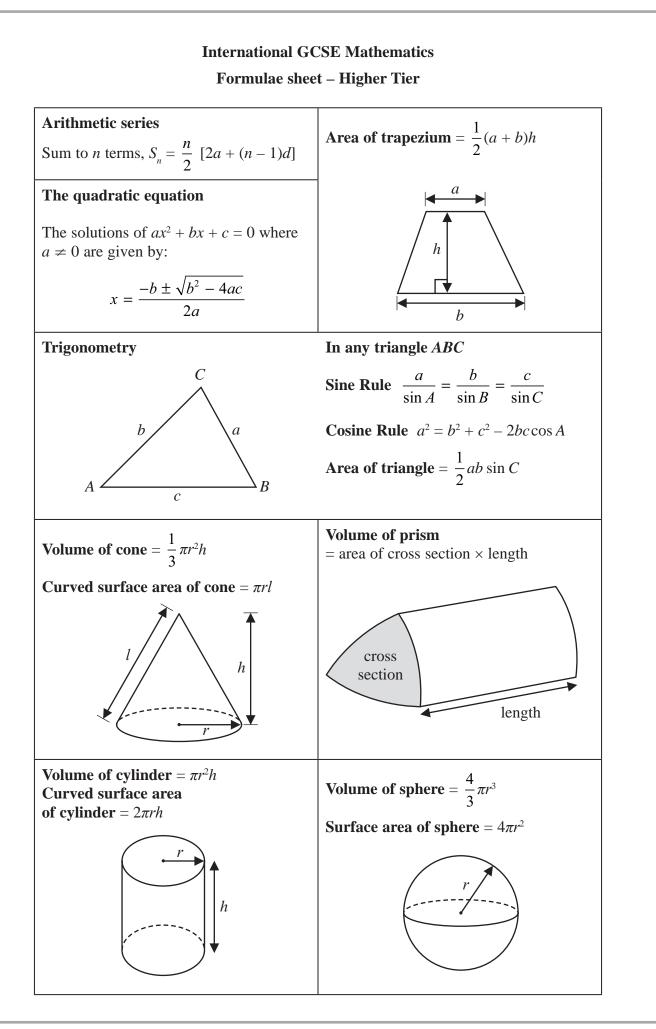




DO NOT WRITE IN THIS ARE

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS ARE





Answer ALL TWENTY THREE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Show that $1\frac{2}{3} + 2\frac{3}{4} = 4\frac{5}{12}$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

2 There are 60 children in a club.

In the club, the ratio of the number of girls to the number of boys is 3:1

- $\frac{3}{5}$ of the girls play a musical instrument.
- $\frac{4}{5}$ of the boys play a musical instrument.

What fraction of the 60 children play a musical instrument?

(Total for Question 2 is 4 marks)

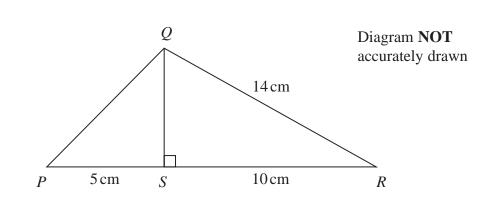


3

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



In triangle PQR,

S is the point on PR such that angle $RSQ = 90^{\circ}$ RQ = 14 cm RS = 10 cm SP = 5 cm

Work out the length of *PQ*.

cm

(Total for Question 3 is 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4 *a*, *a*, *b* and 40 are four numbers.

a is the least number. 40 is the greatest number.

The range of the four numbers is 14 The median of the four numbers is 30

Work out the value of *a* and the value of *b*.

a =

b =

(Total for Question 4 is 3 marks)



5 The Shanghai Maglev Train takes 8 minutes to travel a distance of 30.5 kilometres.

Work out the average speed of the train. Give your answer in kilometres per hour.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

kilometres per hour

(Total for Question 5 is 3 marks)

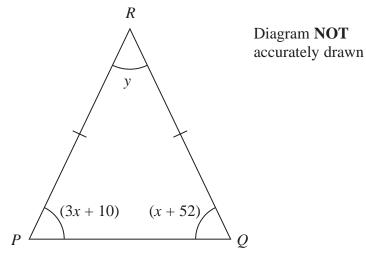


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

6 The diagram shows the triangle *PQR*.



In the diagram, all the angles are in degrees.

RP = RQ

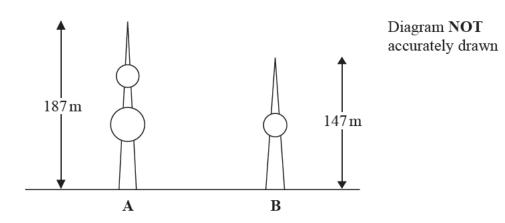
Find the value of *y*. Show clear algebraic working.

y =

(Total for Question 6 is 4 marks)



7 The diagram shows two water towers in Kuwait.



The real height of tower A is 187 m. The real height of tower B is 147 m.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Ahmed makes a scale model of both towers.

The height of tower A on the scale model is 90 cm.

Work out the height of tower \mathbf{B} on the scale model. Give your answer correct to the nearest centimetre.

cm

(Total for Question 7 is 3 marks)



9

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

8 Solve the simultaneous equations

4x + 2y = 9x - 4y = 9

Show clear algebraic working.

x =

y =

(Total for Question 8 is 3 marks)



9 $N = 480 \times 10^9$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- (a) Write N as a number in standard form.
- (b) Write *N* as a product of powers of its prime factors. Show your working clearly.

(c) Find the largest factor of N that is an odd number.

(1)

(3)

(1)

(Total for Question 9 is 5 marks)



DO NOT WRITE IN THIS AREA.

DO NOT WRITE IN THIS AREA

10 The shape, shown shaded in the diagram, is the region between two semicircles.

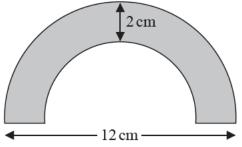


Diagram **NOT** accurately drawn

The diameter of the outer semicircle is 12 cm. The shape has constant thickness 2 cm.

Calculate the area of the shape. Give your answer as a multiple of π .

DO NOT WRITE IN THIS AREA

(Total for Question 10 is 3 marks)



11 There are 12 boys and 8 girls in a class. The boys and the girls have some coins.

The mean number of coins that the boys have is 5.5 The girls have a total of 18 coins.

Work out the mean number of coins the 20 children have.

(Total for Question 11 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

12 Here are the first four terms of a sequence of fractions.

1	2	3	4
1	3	5	7

The numerators of the fractions form the sequence of whole numbers 1 2 3 4 ... The denominators of the fractions form the sequence of odd numbers 1 3 5 7 ...

(a) Write down an expression, in terms of *n*, for the *n*th term of this sequence of fractions.

(b) Using algebra, prove that when the square of any odd number is divided by 4 the remainder is 1

(3)

(2)

(Total for Question 12 is 5 marks)

DO NOT WRITE IN THIS AREA



13 A curve **C** has equation $y = x^3 - x^2 - 8x + 12$

(a) Find
$$\frac{dy}{dx}$$

 $\frac{\mathrm{d}y}{\mathrm{d}x} =$ (2)

The curve **C** has two turning points.

(b) Work out the *x* coordinates of the two turning points. Show your working clearly.

(c) Show that the *x*-axis is a tangent to the curve **C**.

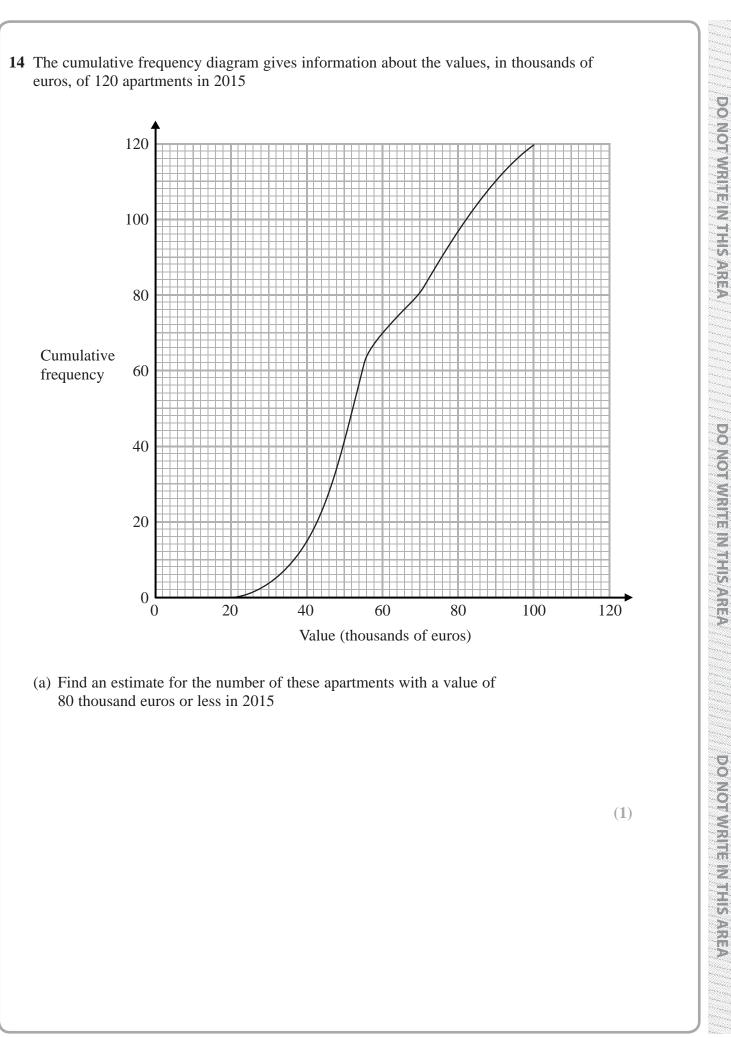
(2)

(3)

(Total for Question 13 is 7 marks)



Turn over 🕨



P 5 9 0 2 2 A 0 1 6 2 8

20	
200 * * 2 22	
7330 C 200	
T S	
S S	
Color-Subscience	
358838 I	
HIS	
Ē	
505 mm 603	
4256555	
N	
5465 AB	
100 million 100 million	
STAR 800	
Sec. 10.00	
DT WRITE IN	
500 2 70 800	
335 mm 357	
2003 a 42200	
200	
200 - 202	
5	
3822333	
200 10084	
1000 2000	
OT WRIT	
200 0000 0000	
535 A 635	
440,000,000	
200	
SSS 424 SSS	
X66220000	
50000000	
DO NO	
222233733	
0000006644	
338422333	
22000000000	
232333444422	
3362233267	
200000006	
1000 Contemporer	
8444200000	
000733644	
- 005642000	
A400000000	
202020202020	
2064420000	
2000000066	
10000 mage	
842200077	
AREA	
00006622000	
8442000000	
80000888444	
2007 - 2009	
Sillino 153	
2003 8 8 8222	
88. an 1988 - 1	
(3)(5) A 245(5)	
668. Z 4983 – I	
IS ARE	
238 NA 199	
992 - 633	
888	
20049 2005	
\$350 mon \$350	
Ŧ	
266 <u>22555</u> 55	
61. 666	
Selberre (SS)	
200101005	
1000 march 200	
200 mm 200	
WRITE IN THIS	
64	
SS	
SSS-599	
100000000000000000000000000000000000000	
0	
378 57 2000	
322 00 222	
100 100 100	
Sec. 205	
Z	
1000000	
0	

DO NOT WRITE IN THIS AREA

The table gives information about the values, in thousands of euros, of the same 120 apartments in 2018

Value in thousands of euros (v)	Cumulative frequency
$0 < v \leqslant 20$	0
$0 < v \leqslant 40$	15
$0 < v \leqslant 60$	44
$0 < v \leqslant 80$	85
$0 < v \leqslant 100$	102
$0 < v \leqslant 120$	120

(b) On the grid opposite, draw a cumulative frequency diagram for this information.

(c) Find an estimate for the increase in the median value for these apartments from 2015 to 2018

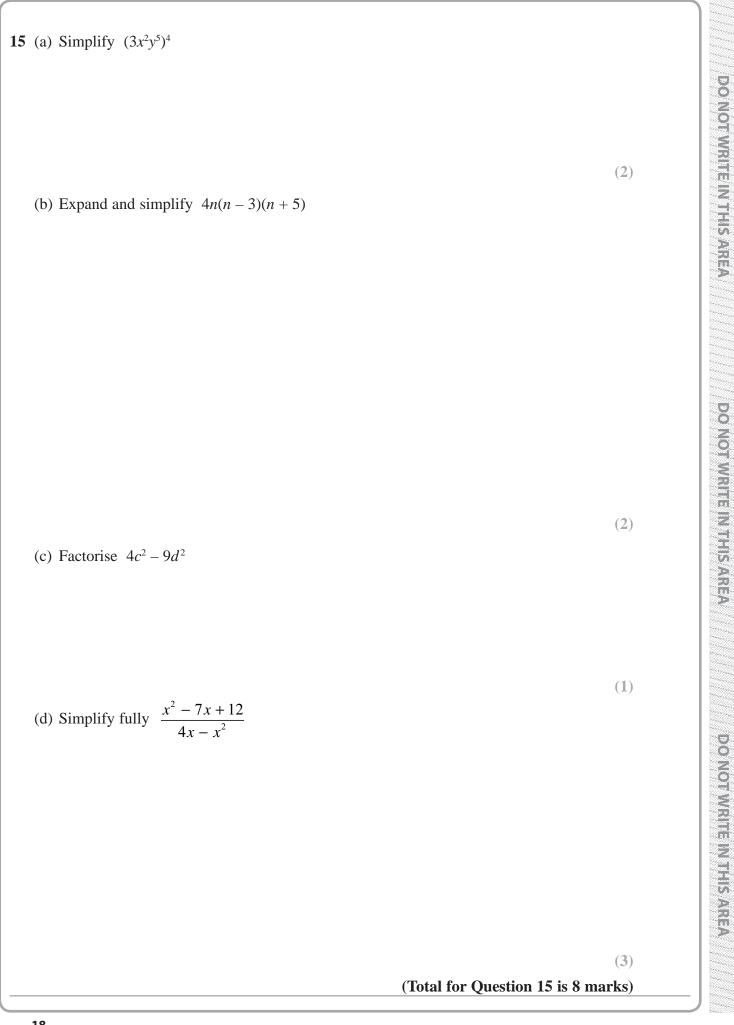
thousand euros

(2)

(2)

(Total for Question 14 is 5 marks)





P 5 9 0 2 2 A 0 1 8 2 8

16 There are 12 beads in a bag.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- 7 of the beads are red.
- 3 of the beads are green.
- 2 of the beads are yellow.

Lucy takes at random a bead from the bag and keeps it. Then Julian takes at random a bead from the bag.

(a) Work out the probability that they each take a yellow bead.

(b) Work out the probability that the beads they take are **not** the same colour.

(3)

(2)

(Total for Question 16 is 5 marks)

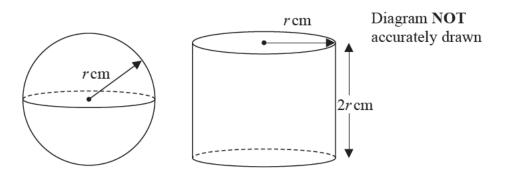


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

17 Here are a solid sphere and a solid cylinder.



The radius of the sphere is r cm. The radius of the cylinder is r cm. The height of the cylinder is 2r cm.

The total surface area of the cylinder is $k\pi \text{ cm}^2$

(a) Find an expression for k in terms of r.



(b) Show that the ratio

DO NOT WRITE IN THIS AREA.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

total surface area of the cylinder: total surface area of the sphere

is the same as the ratio

volume of the cylinder: volume of the sphere

(3)

(Total for Question 17 is 5 marks)

18 Show that $\frac{\sqrt{8}}{\sqrt{8}-2}$ can be written in the form $n + \sqrt{n}$, where *n* is an integer. Show your working clearly.

(Total for Question 18 is 3 marks)

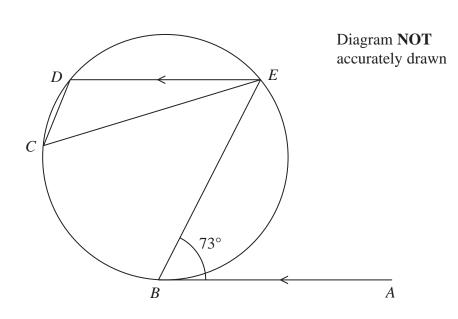


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

0



B, C, D and E are points on a circle.

19

AB is the tangent at *B* to the circle. *AB* is parallel to *ED*. Angle $ABE = 73^{\circ}$

Work out the size of angle *DCE*. Give a reason for each stage of your working.

(Total for Question 19 is 5 marks)



20 Here is a cube ABCDEFGH.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

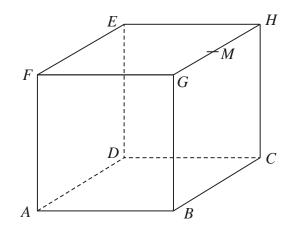


Diagram **NOT** accurately drawn

M is the midpoint of the edge GH.

Find the size of the angle between the line *MA* and the plane *ABCD*. Give your answer correct to 1 decimal place.

(Total for Question 20 is 4 marks)

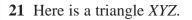


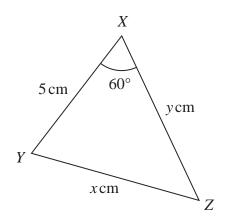
0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





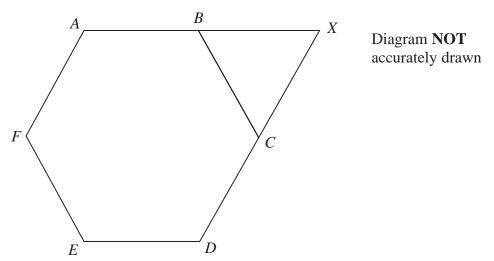
The perimeter of the triangle is k cm.

Given that x = y - 1find the value of *k*. Show your working clearly. Diagram **NOT** accurately drawn

(Total for Question 21 is 5 marks)



22 *ABCDEF* is a regular hexagon.



ABX and DCX are straight lines.

$$\overrightarrow{AB} = \mathbf{a}$$
 $\overrightarrow{BC} = \mathbf{b}$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Find \overrightarrow{EX} in terms of **a** and **b**. Give your answer in its simplest form.

(Total for Question 22 is 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

23 The function f is defined as $f(x) = \frac{\sqrt{x^2 + k^2}}{x}$ for x > 0 and where k is a positive number. (a) Find the value of *p* for which $f^{-1}(p) = k$ p =(3) The function g is defined as $g(x) = x^2$ for x > 0(b) Given that gf(a) = k for k > 1find an expression for *a* in terms of *k*. a =(3) (Total for Question 23 is 6 marks) **TOTAL FOR PAPER IS 100 MARKS** 26 P 5 9 0 2 2 A 0 2 6 2 8

DO NOT WRITE IN THIS AREA



P 5 9 0 2 2 A 0 2 7 2 8

BLANK PAGE

BLANK PAGE

